

## 2022 Annual Report

The 2022 School Year began in the shadow of Covid-19. Parents and carers were not allowed in classrooms, multiple students and staff were off because of Covid-19 or because they were a close contact. Some events, such as assemblies and school photos were postponed or cancelled.

We, like the rest of the state and the country got through it. Restrictions eased and the school year got back to normal. Assemblies resumed, NAPLAN, interschool sport, Edu Dance and Swimming Lessons all went ahead as normal.



### Student Numbers and Characteristics

Student numbers at Kingsley Primary School tend to fluctuate throughout the school year. In Semester 2 in 2022 we had 234 students, with a consistent spread of numbers throughout each cohort. We have a wonderfully diverse population with multiple cultural backgrounds, which includes approximately 15 different language backgrounds. The school has significant representation of Aboriginal students, with 44 of our students identifying as Aboriginal.



### Workforce Composition

The workforce team at KPS consisted of 37 Staff in 2022. We had 18 teachers, including 4 specialist teachers in Indonesian, Science, Music and Physical Education. Our 14 support staff comprised of Education Assistants, Special Needs Education Assistants, Library Officer, AIEO, Gardener and Cleaning Staff. During 2022 we had 5 Admin Staff, with a Principal, two Deputy Principals, a Manager Of Corporate Service and a School Officer. The school also had the services of a School Psychologist and a Chaplain for one day a week.

## Student Attendance Data

Student attendance became a challenge in 2022 as the impact from COVID19 continued. Kingsley Primary School's attendance percentage dropped to 84.5%, a 5% reduction from the previous school year. Regular attendance is a strong focus for KPS, and staff endeavour to build positive relationships with the wider school community to support and encourage students to attend school. The school acknowledge positive attendance and behaviour achievements through Affirmation bands and certificates, and end of term Reward Days.

## Funding Accountability

Total Funds Available	Invested into salaries	Invested into curriculum, utilities and services, buildings, maintenance, and reserves.
\$3.5 million	\$2.7 million	\$800,000

## Kingsley Primary School Key Focus Areas

At Kingsley PS our Executive Summary outlines the three pillars that make our school the special place that is is. These three areas are "Successful Students", "United Community", and "Safe Environment". A snapshot of some of the strategies an initiatives linked to these areas in 2022 are listed below.

## Successful Students

### Whole School Approaches to Learning

**Pre-Lit** (Kindy) and **InitialLit** (Pre-primary – Year 2) are now taught across all classes in the K-2 end of the school. The staff firmly believe that giving the students the strategies to read and the best possible start in reading will help them to be successful lifelong learners. Our reading intervention programs of **MiniLit** and **MaqLit** continue to provide additional support to those who require extra assistance and to any new students who have come in without a strong reading background.

In the senior end of the school the teachers started implementing the **7 Steps to Writing Success**, which produced some exciting improvements in student writing and their 'sizzling starts'.

### Focus on High Standards of Attainment For All Students

In June 2022, our school was acknowledged by the Department of Education for our excellent results in Year 3 English NAPLAN from 2019 to 2021.

Good morning Matthew,

In 2023, the Department of Education will be supporting schools to build consistent practice in the teaching of phonics.

As mentioned to you, your school has been recognised as one of the **top 50** Western Australian public primary schools over 2019/21 relative performance for Year 3 English NAPLAN results. We would appreciate the opportunity to learn more about your school's teaching and assessment of phonics and hope that you would be willing to participate in a short survey. Following the return of the survey, should we have some additional questions, we would be grateful if you and/or a nominated contact person will agree to participate in an interview at a convenient time.

## Student Achievement and Progress

In 2021/2 Kingsley Primary's English committee set the school's targets for both year 3 and 5 as "80% of students in 2022's NAPLAN testing achieving 'at' or 'above' benchmark."

The year 3 NAPLAN results showed 76% of students achieved target in reading, 81% in Writing, 88% in Spelling and 83% in Grammar. The year 5 NAPLAN results showed 91% of students achieved target in reading, 81% in Writing, 78% in Spelling and 81% in Grammar. This shows the Kingsley Primary literacy program is working effectively towards achievable set targets.

Kingsley Mathematics committee chose to tie their targets to 'like school' averages. Both cohorts (year 3 and 5) targeted meeting a similar or equal result to 'like schools. Year 3 NAPLAN results showed that the year 3 class achieved within 4 percent of 'like school' results while the year 5 student average were within 2 percent.

## Student Leadership

Our Student Councillors attended the Perth Dream and Lead conference at the Perth Convention and Exhibition Centre in Term 1. They learned many valuable leadership skills which they brought back into their roles at KPS. 2022 also saw an increase in the roles and responsibilities of our Faction Captains, which included more speaking roles.

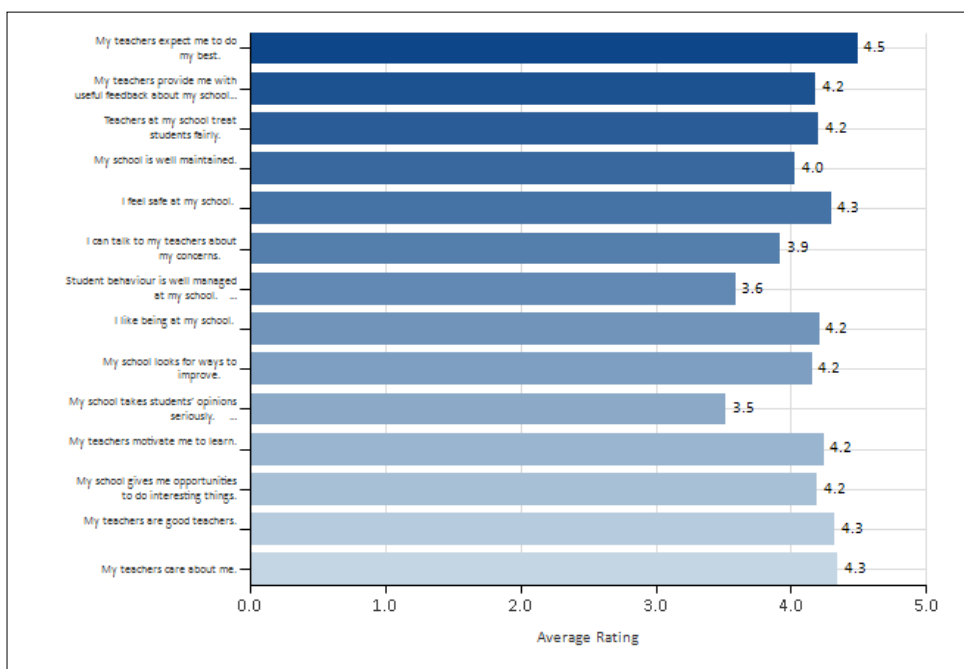
## United Community

### Parent, Student and Teacher Satisfaction



Our year 3 to 6 students were surveyed using the National Survey of Schools. The Student Councillors then reported back to the classes the key findings of the survey to the classes that participated in the survey. The student survey results were also shared with the staff and these results were used to set targets for Student Wellbeing for 2023.

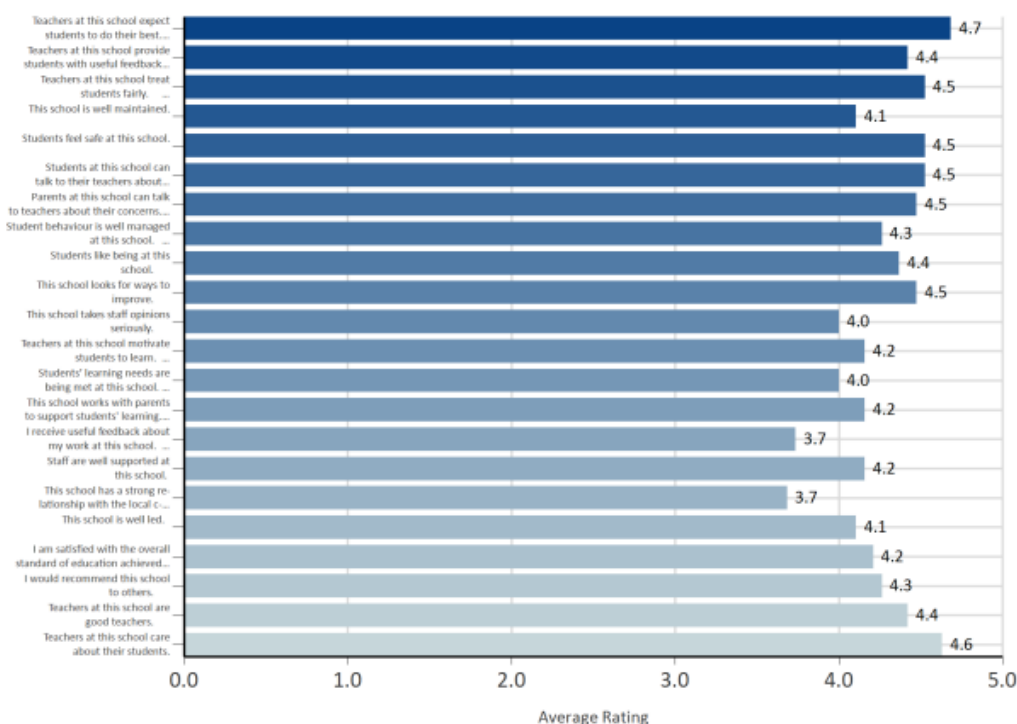
## Student Survey Results



The two lowest scored area for students were about Behaviour Management and The School Takes Students

The Staff Survey conducted in February 2022 included information from the staff's perspective on how the school hand responded to the Covid-10 pandemic and the challenges that it had created for our community. The responses regarding COVID were overwhelmingly positive, as were most responses to the standard questions posed in the survey.

## Staff Survey Results



Two areas that were highlighted for improvement were "I receive useful feedback about my work at this school" and "This school has a strong relationship with the local community". These opportunities for improvement were addressed through changes in our Performance Management cycle and the methods of communication with our school community.

## **Safe Environment**

The parent and student survey both showed that students feel safe at our school. This is an area that the staff will set some targets around improving for 2023.

The staff will be developing a draft of a new Anti-bullying Policy in 2023 and will then get community and student input before finalising the policy in semester 1.